

**HOME LANGUAGE: AFRIKAANS  
TRACKER  
GRADE 3  
TERM 3 2020**

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# Curriculum Coverage Term 3

During the term, keep track of every lesson that you teach on the Tracker that follows. Then, at the end of the term, count the number of lessons completed, and fill in this table. Discuss your curriculum coverage with your HoD to see how you can improve in Term 3.

ACTIVITY	NUMBER OF LESSONS IN LESSON PLAN	NUMBER OF LESSONS TAUGHT
Oral Activities	24	
Phonemic Awareness and Phonics	32	
Shared Reading	32	
Handwriting	24	
Writing	16	
Group Guided Reading	40	

## Please remember to:

1. Get learners who finish their work quickly to complete an Extension Activity from the DBE Workbook.
2. Encourage learners to do as much independent reading as possible.

# GRADE 3 TERM 3 WEEKS 1 & 2

## Theme: Deernis

WEEK 1		
Day	CAPS content, concepts, skills	Date completed
Monday	Activity 1: Oral Activities <ul style="list-style-type: none"> <li>• Introduce the Theme</li> <li>• Theme Vocabulary: deernis, deernisvol, eensaam</li> <li>• Rhyme / Song</li> </ul>	
Monday	Activity 2: Handwriting <ul style="list-style-type: none"> <li>• Revise cursive, identify patterns in sentences</li> </ul>	
Monday	Activity 3: Shared Reading: Pre-Read <ul style="list-style-type: none"> <li>• Big Book: Khumo se nuwe maat</li> </ul>	
Monday	Activity 4: Writing: Plan <ul style="list-style-type: none"> <li>• Write a story in which a character shows compassion for another person.</li> <li>• Make a mind-map</li> </ul>	
Monday	Activity 5: Group Guided Reading <ul style="list-style-type: none"> <li>• Groups _____</li> <li>• Worksheet 1</li> </ul>	
Tuesday	Activity 1: Phonemic Awareness & Phonics <ul style="list-style-type: none"> <li>• Introduce new sounds and words: /ooi/</li> </ul>	
Tuesday	Activity 2: Handwriting: Write new letter(s) / words / sentences in cursive <ul style="list-style-type: none"> <li>• ooi</li> </ul>	
Tuesday	Activity 3: Shared Reading: First Read <ul style="list-style-type: none"> <li>• Big Book: Khumo se nuwe maat</li> </ul>	
Tuesday	Activity 4: Group Guided Reading <ul style="list-style-type: none"> <li>• Groups _____</li> <li>• Worksheet 1</li> </ul>	

Wednesday	Activity 1: Oral Activities <ul style="list-style-type: none"> <li>• Theme Vocabulary: insluit, uitsluit, ingesluit, uitgesluit</li> <li>• Rhyme / Song</li> <li>• Creative Storytelling</li> </ul>	
Wednesday	Activity 2: Phonemic Awareness & Phonics <ul style="list-style-type: none"> <li>• Introduce new sounds and words: /aai/</li> </ul>	
Wednesday	Activity 3: Handwriting: Write new letter(s) / words / sentences in cursive <ul style="list-style-type: none"> <li>• aai</li> </ul>	
Wednesday	Activity 4: Writing: Drafting <ul style="list-style-type: none"> <li>• Write a story in which a character shows compassion for another person</li> <li>• Use the writing framework</li> </ul>	
Wednesday	Activity 5: Group Guided Reading <ul style="list-style-type: none"> <li>• Groups _____</li> <li>• Worksheet 1</li> </ul>	
Thursday	Activity 1: Phonemic Awareness & Phonics <ul style="list-style-type: none"> <li>• Letter swap</li> </ul>	
Thursday	Activity 2: Shared Reading: Second Read <ul style="list-style-type: none"> <li>• Big Book: Khumo se nuwe maat</li> </ul>	
Thursday	Activity 3: Group Guided Reading <ul style="list-style-type: none"> <li>• Groups _____</li> <li>• Worksheet 1</li> </ul>	
Friday	Activity 1: Oral Activities <ul style="list-style-type: none"> <li>• Theme Vocabulary: dankbaar, verdien, behandel</li> <li>• Rhyme / Song</li> <li>• Discussion of the shared reading text</li> </ul>	
Friday	Activity 2: Phonemic Awareness & Phonics <ul style="list-style-type: none"> <li>• Word find</li> </ul>	
Friday	Activity 3: Shared Reading: Post Read <ul style="list-style-type: none"> <li>• Big Book: Khumo se nuwe maat</li> <li>• Written comprehension</li> </ul>	
Friday	Activity 4: Group Guided Reading <ul style="list-style-type: none"> <li>• Groups _____</li> <li>• Worksheet 1</li> </ul>	
Friday	Activity 5: End of week review	

## WEEK 2

Day	CAPS content, concepts, skills	Date completed
Monday	Activity 1: Oral Activities <ul style="list-style-type: none"> <li>• Introduce the Theme</li> <li>• Theme Vocabulary: geheim, belofte, vertroubaar</li> <li>• Rhyme / Song</li> </ul>	
Monday	Activity 2: Handwriting <ul style="list-style-type: none"> <li>• Revise cursive, change words from singular to plural</li> </ul>	
Monday	Activity 3: Shared Reading: Pre-Read <ul style="list-style-type: none"> <li>• Big Book: Die ekstra middagete</li> </ul>	
Monday	Activity 4: Writing: Editing <ul style="list-style-type: none"> <li>• Write a story in which a character shows compassion for another person.</li> <li>• Use the editing checklist</li> </ul>	
Monday	Activity 5: Group Guided Reading <ul style="list-style-type: none"> <li>• Groups _____</li> <li>• Worksheet 2</li> </ul>	
Tuesday	Activity 1: Phonemic Awareness & Phonics <ul style="list-style-type: none"> <li>• Introduce new sounds and words: /eeu/</li> </ul>	
Tuesday	Activity 2: Handwriting: Write new letter(s) / words / sentences in cursive <ul style="list-style-type: none"> <li>• eeu</li> </ul>	
Tuesday	Activity 3: Shared Reading: First Read <ul style="list-style-type: none"> <li>• Big Book: Die ekstra middagete</li> </ul>	
Tuesday	Activity 4: Group Guided Reading <ul style="list-style-type: none"> <li>• Groups _____</li> <li>• Worksheet 2</li> </ul>	
Wednesday	Activity 1: Oral Activities <ul style="list-style-type: none"> <li>• Theme Vocabulary: wit leuen, offer, grom, sluij</li> <li>• Rhyme / Song</li> <li>• Creative Storytelling</li> </ul>	
Wednesday	Activity 2: Phonemic Awareness & Phonics <ul style="list-style-type: none"> <li>• Introduce new sounds and words: /oei/</li> </ul>	
Wednesday	Activity 3: Handwriting: Write new letter(s) / words / sentences in cursive <ul style="list-style-type: none"> <li>• oei</li> </ul>	
Wednesday	Activity 4: Writing: Publishing and presenting <ul style="list-style-type: none"> <li>• Write a story in which a character shows compassion for another person.</li> <li>• Use the writing frame</li> </ul>	
Wednesday	Activity 5: Group Guided Reading <ul style="list-style-type: none"> <li>• Groups _____</li> <li>• Worksheet 2</li> </ul>	

Thursday	Activity 1: Phonemic Awareness & Phonics	
	<ul style="list-style-type: none"> <li>• Letter swap</li> </ul>	
Thursday	Activity 2: Shared Reading: Second Read	
	<ul style="list-style-type: none"> <li>• Big Book: Die ekstra middagete</li> </ul>	
Thursday	Activity 3: Group Guided Reading	
	<ul style="list-style-type: none"> <li>• Groups _____</li> <li>• Worksheet 2</li> </ul>	
Friday	Activity 1: Oral Activities	
	<ul style="list-style-type: none"> <li>• Theme Vocabulary: verleë, oordeel, per ongeluk, doelgerig</li> <li>• Rhyme / Song</li> <li>• Discussion of the shared reading text</li> </ul>	
Friday	Activity 2: Phonemic Awareness & Phonics	
	<ul style="list-style-type: none"> <li>• Word Find</li> </ul>	
Friday	Activity 3: Shared Reading: Post Read	
	<ul style="list-style-type: none"> <li>• Big Book: Die ekstra middagete</li> <li>• Oral recount from the story</li> </ul>	
Friday	Activity 4: Group Guided Reading	
	<ul style="list-style-type: none"> <li>• Groups _____</li> <li>• Worksheet 2</li> </ul>	
Friday	Activity 5: End of week review	

### Theme Reflection: DEERNIS

<p>What went well this cycle?</p>	
<p>What did not go well this cycle? How can you improve on this in the next cycle?</p>	

# GRADE 3 TERM 3 WEEKS 3 & 4

## Theme: Eerlikheid

WEEK 3		
Day	CAPS content, concepts, skills	Date completed
Monday	Activity 1: Oral Activities <ul style="list-style-type: none"> <li>Introduce the Theme</li> <li>Theme Vocabulary: eerlik, oneerlik, waarheid, leuen</li> <li>Rhyme / Song</li> </ul>	
Monday	Activity 2: Handwriting <ul style="list-style-type: none"> <li>Revise cursive, singular to plural sentences</li> </ul>	
Monday	Activity 3: Shared Reading: Pre-Read <ul style="list-style-type: none"> <li>Big Book: Die blou armband</li> </ul>	
Monday	Activity 4: Writing: Planning <ul style="list-style-type: none"> <li>Write about a time you chose to be honest about something, even though it was difficult.</li> <li>Write a list</li> </ul>	
Monday	Activity 5: Group Guided Reading <ul style="list-style-type: none"> <li>Groups _____</li> <li>Worksheet 3</li> </ul>	
Tuesday	Activity 1: Phonemic Awareness & Phonics <ul style="list-style-type: none"> <li>Introduce new sounds and words: /kr/</li> </ul>	
Tuesday	Activity 2: Handwriting: Write new letter(s) / words / sentences in cursive <ul style="list-style-type: none"> <li>kr</li> </ul>	
Tuesday	Activity 3: Shared Reading: First Read <ul style="list-style-type: none"> <li>Big Book: Die blou armband</li> </ul>	
Tuesday	Activity 4: Group Guided Reading <ul style="list-style-type: none"> <li>Groups _____</li> <li>Worksheet 3</li> </ul>	
Wednesday	Activity 1: Oral Activities <ul style="list-style-type: none"> <li>Theme Vocabulary: erken, armband, skitter</li> <li>Rhyme / Song</li> <li>Creative Storytelling</li> </ul>	
Wednesday	Activity 2: Phonemic Awareness & Phonics <ul style="list-style-type: none"> <li>Introduce new sounds and words: /kn/</li> </ul>	
Wednesday	Activity 3: Handwriting: Write new letter(s) / words / sentences in cursive <ul style="list-style-type: none"> <li>kn</li> </ul>	
Wednesday	Activity 4: Writing: Drafting <ul style="list-style-type: none"> <li>Write about a time you chose to be honest about something, even though it was difficult.</li> <li>Use the writing framework</li> </ul>	
Wednesday	Activity 5: Group Guided Reading <ul style="list-style-type: none"> <li>Groups _____</li> <li>Worksheet 3</li> </ul>	



Thursday	Activity 1: Phonemic Awareness & Phonics	
	<ul style="list-style-type: none"> <li>• Letter swap</li> </ul>	
Thursday	Activity 2: Shared Reading: Second Read	
	<ul style="list-style-type: none"> <li>• Big Book: Die blou armband</li> </ul>	
Thursday	Activity 3: Group Guided Reading	
	<ul style="list-style-type: none"> <li>• Groups _____</li> <li>• Worksheet 3</li> </ul>	
Friday	Activity 1: Oral Activities	
	<ul style="list-style-type: none"> <li>• Theme Vocabulary: bewonder, jaloers, soek of soektog</li> <li>• Rhyme / Song</li> <li>• Discussion of the shared reading text</li> </ul>	
Friday	Activity 2: Phonemic Awareness & Phonics	
	<ul style="list-style-type: none"> <li>• Word find</li> </ul>	
Friday	Activity 3: Shared Reading: Post Read	
	<ul style="list-style-type: none"> <li>• Big Book: Die blou armband</li> <li>• Illustrate the text</li> </ul>	
Friday	Activity 4: Group Guided Reading	
	<ul style="list-style-type: none"> <li>• Groups _____</li> <li>• Worksheet 3</li> </ul>	
Friday	Activity 5: End of week review	

#### WEEK 4

Day	CAPS content, concepts, skills	Date completed
Monday	Activity 1: Oral Activities	
	<ul style="list-style-type: none"> <li>• Introduce the Theme</li> <li>• Theme Vocabulary: verneuk / gekul, toertjie / verneukslag / kul / 'n poets bak, gek, nuuskierig, eksperiment</li> <li>• Rhyme / Song</li> </ul>	
Monday	Activity 2: Handwriting	
	<ul style="list-style-type: none"> <li>• Revise cursive, change words from singular to plural</li> </ul>	
Monday	Activity 3: Shared Reading: Pre-Read	
	<ul style="list-style-type: none"> <li>• Big Book: Die veewagter wat leeu geskreeu het</li> </ul>	
Monday	Activity 4: Writing: Editing	
	<ul style="list-style-type: none"> <li>• Write about a time you chose to be honest about something, even though it was difficult</li> <li>• Use the editing checklist</li> </ul>	
Monday	Activity 5: Group Guided Reading	
	<ul style="list-style-type: none"> <li>• Groups _____</li> <li>• Worksheet 4</li> </ul>	

Tuesday	Activity 1: Phonemic Awareness & Phonics	
	<ul style="list-style-type: none"> <li>Introduce new sounds and words: /pl/</li> </ul>	
Tuesday	Activity 2: Handwriting: Write new letter(s) / words / sentences in cursive	
	<ul style="list-style-type: none"> <li>pl</li> </ul>	
Tuesday	Activity 3: Shared Reading: First Read	
	<ul style="list-style-type: none"> <li>Big Book: Die veewagter wat leeu geskreeu het</li> </ul>	
Tuesday	Activity 4: Group Guided Reading	
	<ul style="list-style-type: none"> <li>Groups _____</li> <li>Worksheet 4</li> </ul>	
Wednesday	Activity 1: Oral Activities	
	<ul style="list-style-type: none"> <li>Theme Vocabulary: gehinder, geïrriteerd, nood</li> <li>Rhyme / Song</li> <li>Creative Storytelling</li> </ul>	
Wednesday	Activity 2: Phonemic Awareness & Phonics	
	<ul style="list-style-type: none"> <li>Introduce new sounds and words: /pr/</li> </ul>	
Wednesday	Activity 3: Handwriting: Write new letter(s) / words / sentences in cursive	
	<ul style="list-style-type: none"> <li>pr</li> </ul>	
Wednesday	Activity 4: Writing: Publishing and presenting	
	<ul style="list-style-type: none"> <li>Write about a time you chose to be honest about something, even though it was difficult</li> </ul>	
Wednesday	Activity 5: Group Guided Reading	
	<ul style="list-style-type: none"> <li>Groups _____</li> <li>Worksheet 4</li> </ul>	
Thursday	Activity 1: Phonemic Awareness & Phonics	
	<ul style="list-style-type: none"> <li>Letter swap</li> </ul>	
Thursday	Activity 2: Shared Reading: Second Read	
	<ul style="list-style-type: none"> <li>Big Book: Die veewagter wat leeu geskreeu het</li> </ul>	
Thursday	Activity 3: Group Guided Reading	
	<ul style="list-style-type: none"> <li>Groups _____</li> <li>Worksheet 4</li> </ul>	

Friday	Activity 1: Oral Activities <ul style="list-style-type: none"> <li>• Theme Vocabulary: gevolg, bedrieg, ignoreer</li> <li>• Rhyme / Song</li> <li>• Discussion of the shared reading text</li> </ul>	
Friday	Activity 2: Phonemic Awareness & Phonics <ul style="list-style-type: none"> <li>• Word Find</li> </ul>	
Friday	Activity 3: Shared Reading: Post Read <ul style="list-style-type: none"> <li>• Big Book: Die veewagter wat leeu gekreeu het</li> <li>• Written comprehension</li> </ul>	
Friday	Activity 4: Group Guided Reading <ul style="list-style-type: none"> <li>• Groups _____</li> <li>• Worksheet 4</li> </ul>	
Friday	Activity 5: End of week review	

### Theme Reflection: EERLIKHEID

<p>What went well this cycle?</p>	
<p>What did not go well this cycle? How can you improve on this in the next cycle?</p>	

# GRADE 3 TERM 3 WEEKS 5 & 6

## Theme: Los probleme op

WEEK 5		
Day	CAPS content, concepts, skills	Date completed
Monday	Activity 1: Oral Activities <ul style="list-style-type: none"> <li>• Introduce the Theme</li> <li>• Theme Vocabulary: windpomp, krag, ingenieur, ingenieurswese</li> <li>• Rhyme / Song</li> </ul>	
Monday	Activity 2: Handwriting <ul style="list-style-type: none"> <li>• Revise cursive, singular to plural</li> </ul>	
Monday	Activity 3: Shared Reading: Pre-Read <ul style="list-style-type: none"> <li>• Big Book: William se briljante windpomp</li> </ul>	
Monday	Activity 4: Writing: Planning <ul style="list-style-type: none"> <li>• Think about one of the stories we have read this year. Write a letter telling a friend or relative about the problem in the story, and how the problem was solved.</li> <li>• Make a list</li> </ul>	
Monday	Activity 5: Group Guided Reading <ul style="list-style-type: none"> <li>• Groups _____</li> <li>• Worksheet 5</li> </ul>	
Tuesday	Activity 1: Phonemic Awareness & Phonics <ul style="list-style-type: none"> <li>• Introduce new sounds and words: /st/</li> </ul>	
Tuesday	Activity 2: Handwriting: Write new letter(s) / words / sentences in cursive <ul style="list-style-type: none"> <li>• st</li> </ul>	
Tuesday	Activity 3: Shared Reading: First Read <ul style="list-style-type: none"> <li>• Big Book: William se briljante windpomp</li> </ul>	
Tuesday	Activity 4: Group Guided Reading <ul style="list-style-type: none"> <li>• Groups _____</li> <li>• Worksheet 5</li> </ul>	

Wednesday	Activity 1: Oral Activities <ul style="list-style-type: none"> <li>• Theme Vocabulary: hongersnood, droogte, om honger to lei</li> <li>• Rhyme / Song</li> <li>• Creative Storytelling</li> </ul>	
Wednesday	Activity 2: Phonemic Awareness & Phonics <ul style="list-style-type: none"> <li>• Introduce new sounds and words: /sw/</li> </ul>	
Wednesday	Activity 3: Handwriting: Write new letter(s) / words / sentences in cursive <ul style="list-style-type: none"> <li>• sw</li> </ul>	
Wednesday	Activity 4: Writing: Drafting <ul style="list-style-type: none"> <li>• Think about one of the stories we have read this year. Write a letter telling a friend or relative about the problem in the story, and how the problem was solved</li> <li>• Use the writing framework</li> </ul>	
Wednesday	Activity 5: Group Guided Reading <ul style="list-style-type: none"> <li>• Groups _____</li> <li>• Worksheet 5</li> </ul>	
Thursday	Activity 1: Phonemic Awareness & Phonics <ul style="list-style-type: none"> <li>• Letter swap</li> </ul>	
Thursday	Activity 2: Shared Reading: Second Read <ul style="list-style-type: none"> <li>• Big Book: William se briljante windpomp</li> </ul>	
Thursday	Activity 3: Group Guided Reading <ul style="list-style-type: none"> <li>• Groups _____</li> <li>• Worksheet 5</li> </ul>	
Friday	Activity 1: Oral Activities <ul style="list-style-type: none"> <li>• Theme Vocabulary: beïndruk, indrukwekkende, bespot, joernalis</li> <li>• Rhyme / Song</li> <li>• Discussion of the shared reading text</li> </ul>	
Friday	Activity 2: Phonemic Awareness & Phonics <ul style="list-style-type: none"> <li>• Word find</li> </ul>	
Friday	Activity 3: Shared Reading: Post Read <ul style="list-style-type: none"> <li>• Big Book: William se briljante windpomp</li> <li>• Written comprehension</li> </ul>	
Friday	Activity 4: Group Guided Reading <ul style="list-style-type: none"> <li>• Groups _____</li> <li>• Worksheet 5</li> </ul>	
Friday	Activity 5: End of week review	

## WEEK 6

Day	CAPS content, concepts, skills	Date completed
Monday	Activity 1: Oral Activities <ul style="list-style-type: none"> <li>• Introduce the Theme</li> <li>• Theme Vocabulary: fokus, battery, uitvinding</li> <li>• Rhyme / Song</li> </ul>	
Monday	Activity 2: Handwriting: <ul style="list-style-type: none"> <li>• Revise cursive, change words from singular to plural</li> </ul>	
Monday	Activity 3: Shared Reading: Pre-Read <ul style="list-style-type: none"> <li>• Big Book: Kelvin Doe: Dj Fokus</li> </ul>	
Monday	Activity 4: Writing: Editing <ul style="list-style-type: none"> <li>• Think about one of the stories we have read this year. Write a letter telling a friend or relative about the problem in the story, and how the problem was solved.</li> <li>• Use the editing checklist</li> </ul>	
Monday	Activity 5: Group Guided Reading <ul style="list-style-type: none"> <li>• Groups _____</li> <li>• Worksheet 6</li> </ul>	
Tuesday	Activity 1: Phonemic Awareness & Phonics <ul style="list-style-type: none"> <li>• Introduce new sounds and words: /gl/</li> </ul>	
Tuesday	Activity 2: Handwriting: Write new letter(s) / words / sentences in cursive <ul style="list-style-type: none"> <li>• gl</li> </ul>	
Tuesday	Activity 3: Shared Reading: First Read <ul style="list-style-type: none"> <li>• Big Book: Kelvin Doe: DJ Fokus</li> </ul>	
Tuesday	Activity 4: Group Guided Reading <ul style="list-style-type: none"> <li>• Groups _____</li> <li>• Worksheet 6</li> </ul>	
Wednesday	Activity 1: Oral Activities <ul style="list-style-type: none"> <li>• Theme Vocabulary: soorteglyk, heimwee, innoverende</li> <li>• Rhyme / Song</li> <li>• Creative Storytelling</li> </ul>	
Wednesday	Activity 2: Phonemic Awareness & Phonics <ul style="list-style-type: none"> <li>• Introduce new sounds and words: /gr/</li> </ul>	
Wednesday	Activity 3: Handwriting: Write new letter(s) / words / sentences in cursive <ul style="list-style-type: none"> <li>• gr</li> </ul>	
Wednesday	Activity 4: Writing: Publishing and presenting <ul style="list-style-type: none"> <li>• Think about one of the stories we have read this year. Write a letter telling a friend or relative about the problem in the story, and how the problem was solved.</li> <li>• Use the writing framework</li> </ul>	
Wednesday	Activity 5: Group Guided Reading <ul style="list-style-type: none"> <li>• Groups _____</li> <li>• Worksheet 6</li> </ul>	

Thursday	Activity 1: Phonemic Awareness & Phonics	
	<ul style="list-style-type: none"> <li>• Letter swap</li> </ul>	
Thursday	Activity 2: Shared Reading: Second Read	
	<ul style="list-style-type: none"> <li>• Big Book: Kelvin Doe: Dj Fokus</li> </ul>	
Thursday	Activity 3: Group Guided Reading	
	<ul style="list-style-type: none"> <li>• Groups _____</li> <li>• Worksheet 6</li> </ul>	
Friday	Activity 1: Oral Activities	
	<ul style="list-style-type: none"> <li>• Theme Vocabulary: probeer en leer, aas, ontwikkel</li> <li>• Rhyme / Song</li> <li>• Discussion of the shared reading text</li> </ul>	
Friday	Activity 2: Phonemic Awareness & Phonics	
	<ul style="list-style-type: none"> <li>• Word Find</li> </ul>	
Friday	Activity 3: Shared Reading: Post Read	
	<ul style="list-style-type: none"> <li>• Big Book: Kelvin Doe: Dj Fokus</li> <li>• Oral recount from the story</li> </ul>	
Friday	Activity 4: Group Guided Reading	
	<ul style="list-style-type: none"> <li>• Groups _____</li> <li>• Worksheet 6</li> </ul>	
Friday	Activity 5: End of week review	

### Theme Reflection: LOS PROBLEME OP

<p>What went well this cycle?</p>	
<p>What did not go well this cycle? How can you improve on this in the next cycle?</p>	

# GRADE 3 TERM 3 WEEKS 7 & 8

## Theme: Leer nuwe goed

WEEK 7		
Day	CAPS content, concepts, skills	Date completed
Monday	Activity 1: Oral Activities <ul style="list-style-type: none"> <li>• Introduce the Theme</li> <li>• Theme Vocabulary: navorsing, internet, informasie</li> <li>• Rhyme / Song</li> </ul>	
Monday	Activity 2: Handwriting <ul style="list-style-type: none"> <li>• Revise cursive, identify patterns in sentences</li> </ul>	
Monday	Activity 3: Shared Reading: Pre-Read <ul style="list-style-type: none"> <li>• Big Book: Zandile gebruik die internet</li> </ul>	
Monday	Activity 4: Writing: Planning <ul style="list-style-type: none"> <li>• Write a letter to a friend or relative about learning new things. Write about learning something in the past and wanting to learn something in the future</li> <li>• Write a list</li> </ul>	
Monday	Activity 5: Group Guided Reading <ul style="list-style-type: none"> <li>• Groups _____</li> <li>• Worksheet 7</li> </ul>	
Tuesday	Activity 1: Phonemic Awareness & Phonics <ul style="list-style-type: none"> <li>• Introduce new sounds and words: /ng/</li> </ul>	
Tuesday	Activity 2: Handwriting: Write new letter(s) / words / sentences in cursive <ul style="list-style-type: none"> <li>• ng</li> </ul>	
Tuesday	Activity 3: Shared Reading: First Read <ul style="list-style-type: none"> <li>• Big Book: Zandile gebruik die internet</li> </ul>	
Tuesday	Activity 4: Group Guided Reading <ul style="list-style-type: none"> <li>• Groups _____</li> <li>• Worksheet 7</li> </ul>	



Wednesday	Activity 1: Oral Activities	
	<ul style="list-style-type: none"> <li>• Theme Vocabulary:</li> <li>• bronne, artikels, biblioteek, leen</li> <li>• Rhyme / Song</li> <li>• Creative Storytelling</li> </ul>	
Wednesday	Activity 2: Phonemic Awareness & Phonics	
	<ul style="list-style-type: none"> <li>• Introduce new sounds and words: /nk/</li> </ul>	
Wednesday	Activity 3: Handwriting: Write new letter(s) / words / sentences in cursive	
	<ul style="list-style-type: none"> <li>• nk</li> </ul>	
Wednesday	Activity 4: Writing: Drafting	
	<ul style="list-style-type: none"> <li>• Write a letter to a friend or relative about learning new things. Write a letter to a friend or relative about learning new things. Write about learning something in the past and wanting to learn something in the future</li> <li>• Use the writing framework</li> </ul>	
Wednesday	Activity 5: Group Guided Reading	
	<ul style="list-style-type: none"> <li>• Groups _____</li> <li>• Worksheet 7</li> </ul>	
Thursday	Activity 1: Phonemic Awareness & Phonics	
	<ul style="list-style-type: none"> <li>• Letter swap</li> </ul>	
Thursday	Activity 2: Shared Reading: Second Read	
	<ul style="list-style-type: none"> <li>• Big Book: Zandile gebruik die internet</li> </ul>	
Thursday	Activity 3: Group Guided Reading	
	<ul style="list-style-type: none"> <li>• Groups _____</li> <li>• Worksheet 7</li> </ul>	
Friday	Activity 1: Oral Activities	
	<ul style="list-style-type: none"> <li>• Theme Vocabulary: data, kliek, blaai</li> <li>• Rhyme / Song</li> <li>• Discussion of the shared reading text</li> </ul>	
Friday	Activity 2: Phonemic Awareness & Phonics	
	<ul style="list-style-type: none"> <li>• Word find</li> </ul>	
Friday	Activity 3: Shared Reading: Post Read	
	<ul style="list-style-type: none"> <li>• Big Book: Zandile gebruik die internet</li> <li>• Oral recount from the story</li> </ul>	
Friday	Activity 4: Group Guided Reading	
	<ul style="list-style-type: none"> <li>• Groups _____</li> <li>• Worksheet 7</li> </ul>	
Friday	Activity 5: End of week review	

## WEEK 8

Day	CAPS content, concepts, skills	Date completed
Monday	Activity 1: Oral Activities <ul style="list-style-type: none"> <li>• Introduce the Theme</li> <li>• Theme Vocabulary: ruimtevaarder, wiskundige, briljant</li> <li>• Rhyme / Song</li> </ul>	
Monday	Activity 2: Handwriting <ul style="list-style-type: none"> <li>• Revise cursive, change words from singular to plural</li> </ul>	
Monday	Activity 3: Shared Reading: Pre-Read <ul style="list-style-type: none"> <li>• Big Book: <u>Wie is Katherine Johnson?</u></li> </ul>	
Monday	Activity 4: Writing: Editing <ul style="list-style-type: none"> <li>• Write a letter to a friend or relative about learning new things. Write about learning something in the past and wanting to learn something in the future</li> <li>• Use the editing checklist</li> </ul>	
Monday	Activity 5: Group Guided Reading <ul style="list-style-type: none"> <li>• Groups _____</li> <li>• Worksheet 8</li> </ul>	
Tuesday	Activity 1: Phonemic Awareness & Phonics <ul style="list-style-type: none"> <li>• Introduce new sounds and words: /ld/</li> </ul>	
Tuesday	Activity 2: Handwriting: Write new letter(s) / words / sentences in cursive <ul style="list-style-type: none"> <li>• ld</li> </ul>	
Tuesday	Activity 3: Shared Reading: First Read <ul style="list-style-type: none"> <li>• Big Book: <u>Wie is Katherine Johnson?</u></li> </ul>	
Tuesday	Activity 4: Group Guided Reading <ul style="list-style-type: none"> <li>• Groups _____</li> <li>• Worksheet 8</li> </ul>	

Wednesday	Activity 1: Oral Activities <ul style="list-style-type: none"> <li>• Theme Vocabulary: swartekrag, diskriminasie, onregverdig</li> <li>• Rhyme / Song</li> <li>• Creative Storytelling</li> </ul>	
Wednesday	Activity 2: Phonemic Awareness & Phonics <ul style="list-style-type: none"> <li>• Introduce new sounds and words: /lk/</li> </ul>	
Wednesday	Activity 3: Handwriting: Write new letter(s) / words / sentences in cursive <ul style="list-style-type: none"> <li>• lk</li> </ul>	
Wednesday	Activity 4: Writing: Publishing and presenting <ul style="list-style-type: none"> <li>• Write a letter to a friend or relative about learning new things. Write a letter to a friend or relative about learning new things. Write about learning something in the past and wanting to learn something in the future</li> <li>• Use the writing framework</li> </ul>	
Wednesday	Activity 5: Group Guided Reading <ul style="list-style-type: none"> <li>• Groups _____</li> <li>• Worksheet 8</li> </ul>	
Thursday	Activity 1: Phonemic Awareness & Phonics <ul style="list-style-type: none"> <li>• Letter swap</li> </ul>	
Thursday	Activity 2: Shared Reading: Second Read <ul style="list-style-type: none"> <li>• Big Book: <u>Wie is Katherine Johnson?</u></li> </ul>	
Thursday	Activity 3: Group Guided Reading <ul style="list-style-type: none"> <li>• Groups _____</li> <li>• Worksheet 8</li> </ul>	
Friday	Activity 1: Oral Activities <ul style="list-style-type: none"> <li>• Theme Vocabulary: krediet, lof, bereken</li> <li>• Rhyme / Song</li> <li>• Discussion of the shared reading text</li> </ul>	
Friday	Activity 2: Phonemic Awareness & Phonics <ul style="list-style-type: none"> <li>• Word Find</li> </ul>	
Friday	Activity 3: Shared Reading: Post Read <ul style="list-style-type: none"> <li>• Big Book: <u>Wie is Katherine Johnson?</u></li> <li>• Written comprehension</li> </ul>	
Friday	Activity 4: Group Guided Reading <ul style="list-style-type: none"> <li>• Groups _____</li> <li>• Worksheet 8</li> </ul>	
Friday	Activity 5: End of week review	

**Theme Reflection: LEER NUWE GOED**

What went well this cycle?

What did not go well this cycle? How can you improve on this in the next cycle?

# GRADE 3 TERM 3 WEEKS 9 & 10

## Theme: Identiteite

WEEK 9		
Day	CAPS content, concepts, skills	Date completed
Monday	Activity 1: Oral Activities <ul style="list-style-type: none"> <li>• Introduce the Theme</li> <li>• Theme Vocabulary: identiteit, verkleurmannetjie, uniek</li> <li>• Rhyme / Song</li> </ul>	
Monday	Activity 2: Handwriting <ul style="list-style-type: none"> <li>• Singular to plural sentences</li> </ul>	
Monday	Activity 3: Shared Reading: Pre-Read <ul style="list-style-type: none"> <li>• Big Book: Trevor Noah, die verkleurmannetjie</li> </ul>	
Monday	Activity 4: Writing: Planning <ul style="list-style-type: none"> <li>• Write a description of your own identity</li> <li>• Make a list</li> </ul>	
Monday	Activity 5: Group Guided Reading <ul style="list-style-type: none"> <li>• Groups _____</li> <li>• Worksheet 9</li> </ul>	
Tuesday	Activity 1: Phonemic Awareness & Phonics <ul style="list-style-type: none"> <li>• ooi</li> </ul>	
Tuesday	Activity 2: Handwriting: <ul style="list-style-type: none"> <li>• ooi</li> </ul>	
Tuesday	Activity 3: Shared Reading: First Read <ul style="list-style-type: none"> <li>• Big Book: Trevor Noah, die verkleurmannetjie</li> </ul>	
Tuesday	Activity 4: Group Guided Reading <ul style="list-style-type: none"> <li>• Groups _____</li> <li>• Worksheet 9</li> </ul>	
Wednesday	Activity 1: Oral Activities <ul style="list-style-type: none"> <li>• Theme Vocabulary: Geslag, ras, geloof, behoort</li> <li>• Rhyme / Song</li> <li>• Creative Storytelling</li> </ul>	
Wednesday	Activity 2: Phonemic Awareness & Phonics <ul style="list-style-type: none"> <li>• Revise sounds and words previously taught</li> </ul>	
Wednesday	Activity 3: Handwriting: <ul style="list-style-type: none"> <li>• Revise letters and words previously taught</li> </ul>	
Wednesday	Activity 4: Writing: Drafting <ul style="list-style-type: none"> <li>• Write a description of your own identity</li> <li>• Use the writing framework</li> </ul>	
Wednesday	Activity 5: Group Guided Reading <ul style="list-style-type: none"> <li>• Groups _____</li> <li>• Worksheet 9</li> </ul>	

Thursday	Activity 1: Phonemic Awareness & Phonics	
	<ul style="list-style-type: none"> <li>• Letter swap</li> </ul>	
Thursday	Activity 2: Shared Reading: Second Read	
	<ul style="list-style-type: none"> <li>• Big Book: Trevor Noah, die verkleurmannetjie</li> </ul>	
Thursday	Activity 3: Group Guided Reading	
	<ul style="list-style-type: none"> <li>• Groups _____</li> <li>• Worksheet 9</li> </ul>	
Friday	Activity 1: Oral Activities	
	<ul style="list-style-type: none"> <li>• Theme Vocabulary: Onwettig, misdaad, komediant</li> <li>• Rhyme / Song</li> <li>• Discussion of the shared reading text</li> </ul>	
Friday	Activity 2: Phonemic Awareness & Phonics	
	<ul style="list-style-type: none"> <li>• Word find</li> </ul>	
Friday	Activity 3: Shared Reading: Post Read	
	<ul style="list-style-type: none"> <li>• Big Book: Trevor Noah, die verkleurmannetjie</li> <li>• Illustrate the text</li> </ul>	
Friday	Activity 4: Group Guided Reading	
	<ul style="list-style-type: none"> <li>• Groups _____</li> <li>• Worksheet 9</li> </ul>	
Friday	Activity 5: End of week review	

### WEEK 10

Day	CAPS content, concepts, skills	Date completed
Monday	Activity 1: Oral Activities	
	<ul style="list-style-type: none"> <li>• Introduce the Theme</li> <li>• Theme Vocabulary: Kultuur, Burundi, fees</li> <li>• Rhyme / Song</li> </ul>	
Monday	Activity 2: Handwriting	
	<ul style="list-style-type: none"> <li>• Revise cursive writing</li> </ul>	
Monday	Activity 3: Shared Reading: Pre-Read	
	<ul style="list-style-type: none"> <li>• Big Book: Almal se Suid-Afrika</li> </ul>	
Monday	Activity 4: Writing: Editing	
	<ul style="list-style-type: none"> <li>• Write a description of your own identity</li> <li>• Use the editing checklist</li> </ul>	
Monday	Activity 5: Group Guided Reading	
	<ul style="list-style-type: none"> <li>• Groups _____</li> <li>• Worksheet 10</li> </ul>	

Tuesday	Activity 1: Phonemic Awareness & Phonics	
	<ul style="list-style-type: none"> <li>• Revise sounds and words previously taught</li> </ul>	
Tuesday	Activity 2: Handwriting:	
	<ul style="list-style-type: none"> <li>• Revise letters and words previously taught</li> </ul>	
Tuesday	Activity 3: Shared Reading: First Read	
	<ul style="list-style-type: none"> <li>• Big Book: Almal se Suid-Afrika</li> </ul>	
Tuesday	Activity 4: Group Guided Reading	
	<ul style="list-style-type: none"> <li>• Groups _____</li> <li>• Worksheet 10</li> </ul>	
Wednesday	Activity 1: Oral Activities	
	<ul style="list-style-type: none"> <li>• Theme Vocabulary: Tradisie, tradisioneel, erfenis</li> <li>• Rhyme / Song</li> <li>• Creative Storytelling</li> </ul>	
Wednesday	Activity 2: Phonemic Awareness & Phonics	
	<ul style="list-style-type: none"> <li>• Revise sounds and words previously taught</li> </ul>	
Wednesday	Activity 3: Handwriting:	
	<ul style="list-style-type: none"> <li>• Revise letters and words previously taught</li> </ul>	
Wednesday	Activity 4: Writing: Publishing and presenting	
	<ul style="list-style-type: none"> <li>• Write a description of your own identity</li> <li>• Use the writing framework</li> </ul>	
Wednesday	Activity 5: Group Guided Reading	
	<ul style="list-style-type: none"> <li>• Groups _____</li> <li>• Worksheet 10</li> </ul>	
Thursday	Activity 1: Phonemic Awareness & Phonics	
	<ul style="list-style-type: none"> <li>• Letter swap</li> </ul>	
Thursday	Activity 2: Shared Reading: Second Read	
	<ul style="list-style-type: none"> <li>• Big Book: Almal se Suid-Afrika</li> </ul>	
Thursday	Activity 3: Group Guided Reading	
	<ul style="list-style-type: none"> <li>• Groups _____</li> <li>• Worksheet 10</li> </ul>	
Friday	Activity 1: Oral Activities	
	<ul style="list-style-type: none"> <li>• Theme Vocabulary: Behoort, geleentheid, familielid</li> <li>• Rhyme / Song</li> <li>• Discussion of the shared reading text</li> </ul>	
Friday	Activity 2: Phonemic Awareness & Phonics	
	<ul style="list-style-type: none"> <li>• Word Find</li> </ul>	
Friday	Activity 3: Shared Reading: Post Read	
	<ul style="list-style-type: none"> <li>• Big Book: Almal se Suid-Afrika</li> <li>• Illustrate the text</li> </ul>	
Friday	Activity 4: Group Guided Reading	
	<ul style="list-style-type: none"> <li>• Groups _____</li> <li>• Worksheet 10</li> </ul>	
Friday	Activity 5: End of week review	

**Theme Reflection: IDENTITEITE**

What went well this cycle?

What did not go well this cycle? How can you improve on this in the next cycle?



# Tracker for Group Guided Reading

**Please ensure that you do the following:**

## TERM 3 READING GROUPS

1. In the first two weeks of school, sort learners into group guided reading groups using the guidance given in the orientation programme.
2. Assign learners to same-ability groups and fill their names in on the table that follows.
3. Space has been allocated for 8 groups for teachers who have very large classes.
4. Ideally, try to have 5 groups, with no more than 8 learners per group.
5. There are 2 copies of table called TERM 3 READING GROUPS. This means that you can update your tables if you make many changes to your reading groups during the term.

## TERM 3 GROUP GUIDED READING TRACKER

1. Please write the group names in this table.
2. In the first column, list all the texts that you have access to. This includes sound and word cards, the DBE Workbook stories, and any graded readers that you may have.
3. As each group starts a new text, write the start date in this table.
4. Allow groups to progress at their own pace.

# Term 3 Reading Groups

Date								
Group number and name	Group 1	Group 2	Group 3	Group 4	Group 5	Group 6	Group 7	Group 8
Reading day								
Group members' names								

<b>Date</b>								
<b>Group number and name</b>	Group 1	Group 2	Group 3	Group 4	Group 5	Group 6	Group 7	Group 8
<b>Reading day</b>								
<b>Group members' names</b>								

## Term 3 Group Guided Reading Tracker

Text	Group 1	Group 2	Group 3	Group 4	Group 5	Group 6	Group 7	Group 8

<b>Text</b>	<b>Group 1</b>	<b>Group 2</b>	<b>Group 3</b>	<b>Group 4</b>	<b>Group 5</b>	<b>Group 6</b>	<b>Group 7</b>	<b>Group 8</b>